**Glenfield Primary School – Student Aspirations**

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| ***Aspiration 1:***Know who you are, what is important and what your strengths and goals are. |
| ***As a learner at GPS, I use the learner tools to…**** Talk about my interests and passions
* Know what I care about and why
* Value and love to learn
* Manage myself
* My role in a group
* My emotions
* My learning
* My time
* Take opportunities to show leadership
* Be my own teacher
* Know what to do when I don’t know what to do
* Positively support my peers’ learning
* Set and achieve goals
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| ***Aspiration 2:***Show kindness and imagine what others feel, as if you were them. |
| ***As a learner at GPS, I use the learner tools to…**** Understand how my behaviour affects others
* Find ways to help and support others
* Think about and show empathy towards others
* Have positive relationships with my peers, my teacher and my family
* Respect others’ differences
* Understand and be aware that different experiences can affect how we feel
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| ***Aspiration 3:***Ask questions about what you hear and what you are learning and what you don’t know. |
| ***As a learner at GPS, I use the learner tools to…**** Look at all sides of the story
* Seek knowledge on my own
* Notice, think, wonder
* Understand that all ideas count
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| ***Aspiration 4:***Look at all the possibilities to prepare yourself for what could happen* At school
* In our wider community
* Globally
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| ***As a learner at GPS, I use the learner tools to…**** Want to find out more
* Adapt where necessary
* Make a plan
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| ***Aspiration 5:***Think creatively, and with curiosity and focus to learn new things. |
| ***As a learner at GPS, I use the learner tools to …**** Try again in a different way
* Use my imagination
* Use different strategies to solve problems
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| ***Aspiration 6:***Be resilient and don’t give up when something is hard. |
| ***As a learner at GPS, I use the learner tools to …..**** Enjoy challenges
* Know it is okay to make mistakes and learn from them
* Am comfortable to say that I don’t know and need help
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