

## GPS Curriculum Framework Te Reo Explanation

<b>Learning Partnership</b>	<b>Rangapū</b>	<b>Kotahitanga</b>	<b>Rangatiratanga</b>	<b>Panekiretanga</b>
	partnership, working together, learning together	unity, togetherness, solidarity	taking ownership of their own learning / destiny / equity	striving for excellence
<b>Future Focus</b>	<b>Arotahi Whānui</b>	<b>Taiao Ako</b>	<b>Tirohanga Whānui</b>	<b>Māhirahira</b>
	focus / focussing  aro (means to face something head on, direction, focus) tahi (means one. one face, one direction, one focus) whā (means four depicting the 4 corners/winds of the world) nui (means greatness, vastness, superiority)	beyond the classroom  tai (means the tides, spring tide, king tide, tidal huge - all tides) ao (means the world, earth) ako (learning)	view to/on the future  tiro (means to investigate, survey, inspect) hanga (means to create, execute, create, build) whā (means four depicting the 4 corners/winds of the world) nui (means greatness, vastness, superiority)	inquiring point of view/mind.  mā (pure) hira (means important, significant, momentos)
<b>Bi-culturally Responsive</b>	<b>Whanaungatanga</b>	<b>Manaakitanga</b>	<b>Whakapapa</b>	
	creating a kinship with each other and the community	caring for others	sense of belonging / worth / self / purpose	
<b>Values</b>	<b>Whakapono</b>	<b>Whakamaioha</b>		
	believing in your capabilities	valuing yourself		
<b>Essential Learning Area</b>	<b>Whakamana Tamaiti</b>			
	empowering the child			
<b>Social &amp; Emotional Competence</b>	<b>Whanaungatanga</b>	<b>Whakatikatika</b>		
	creating a Kinship with each other with the community	being fair, lawful, proper, true		